

Section 11: Quality Assurance and Accreditation last up dated on – 13-2-2026

s.no	Item	Details to be provided
11.1	Internal Quality Assurance Cell (IQAC)	IQAC cell is formed as per NAAC guide lines. It's structure and functions are as mentioned in IQAC https://bcopbapatla.in/iqac/ Contact details : Dr.K.Rajyalakshmi, IQAC Dean, Bapatla college of Pharmacy, Bapatla. Mobile no: 9985081813. Email id: rajimanohar3529@gmail.com
11.2.	NAAC / NBA Accreditation Status	Accredited by NAAC. Grade: B++. Validity: October 17, 2029. Link:
11.3.	NIRF / State Rankings	https://bcopbapatla.in/nirf-2/
11.4.	Academic and Administrative Audit	Bapatla College of Pharmacy conducts an annual academic and administrative audit through IQAC to systematically review and enhance institutional quality. The audit, carried out by internal and external experts, covers key aspects such as academic planning and implementation, teaching-learning processes, student support and progression, use of ICT, infrastructure, extension activities, placements, higher studies, and achievements in co-curricular domains. It also evaluates governance and quality-assurance mechanisms, including mentoring systems, professional development of faculty, functioning of committees, and effective utilization of resources, ensuring continuous improvement across all academic and administrative dimensions. In

		the above the context, placements and use of ICT tools should be improved as per the outcomes of audit report.
11.5	Annual Quality Assurance Reports (AQAR)	Not applicable
11.6	Institutional Best Practices	The college has two best practices. 1. Soft Skills Training program : 2. Library Utilization. The outcomes of first best practice are : 1. Improved Communication Skills: Participants express ideas clearly, listen actively, and use appropriate body language. 2. Better Teamwork & Collaboration: Individuals work well in groups, share responsibilities, and build cooperative relationships. 3. Enhanced Problem-Solving & Critical Thinking: Participants analyze situations logically and make effective decisions. 4. Increased Confidence & Self-Awareness: People understand their strengths, weaknesses, and communicate with greater confidence. 5. Stronger Leadership Abilities: Participants learn to guide teams, motivate others, and handle responsibilities professionally. 6. Effective Time & Stress Management: Individuals plan tasks efficiently and manage pressure in a healthy way. The outcomes of second best

		practice are : Better Reading Habits: 1. Students develop a regular habit of reading, which improves vocabulary and understanding. 2. Higher Academic Performance: Using books, journals, and online resources helps students do better in exams and assignments. 3. Improved Research Skills: Students learn how to find information, analyze it, and use it properly for projects and reports. 4. Strong Information Literacy: They learn to identify good sources, avoid wrong information, and cite references correctly. 5. Increased Curiosity and Lifelong Learning: Libraries motivate students to explore new topics beyond their textbooks.
11.7	Feedback Mechanisms	Summary on feedback facilities by students Bapatla College of Pharmacy collects feedback on various facilities from the outgoing batch students every year. For this year most students have rated the campus facilities as either “Excellent” or

		“Good” across almost all parameters, indicating overall satisfaction with the institution’s infrastructure and support systems. The strongest areas are filing of grievances, administrative/security staff services, utilisation of ICT tools, drinking water facilities, and the general ambience of the campus, all of which received particularly high “Excellent” responses. In contrast, maintenance of laboratories, sports and recreation facilities, and women’s safety on campus have comparatively fewer “Excellent” ratings and “Better” or “Satisfactory” responses, highlighting these as priority areas for further enhancement. Summary on feedback facilities by parents Bapatla College of Pharmacy collects feedback on various facilities from the parents of final year students every year. Most parents express overall satisfaction with the campus facilities, with the majority rating them as “Excellent” or “Good” across most parameters. The most positively perceived aspects include grievance redressal, administrative and security services, ICT usage in classrooms, drinking water facilities, and the general campus ambience. However, maintenance of laboratories, sports and recreation provisions, and women’s safety receive relatively fewer “Excellent” ratings and “Better” or “Satisfactory” responses, indicating clear scope for targeted improvement in these areas.
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		Summary on feedback facilities by alumni Bapatla College of Pharmacy collects feedback on various facilities from some of the alumni every year. A large proportion of alumni rated the campus facilities as “Excellent” or “Good,” reflecting strong overall satisfaction. Grievance redressal, administrative and security services, ICT-enabled classrooms, drinking water provision, and overall campus ambience receive the most favourable feedback. In contrast, laboratory maintenance, sports and recreation amenities, and women’s safety attract fewer “Excellent” responses and “Better” or “Satisfactory” ratings, signalling key areas that require focused improvement.
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